Assessment Summary	<b>Overal</b>	1
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		86	6%	3%	7%	41%	43%	9%	84%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	107	1%	7%	22%	66%	4%	7%	70%
Reading Basic Understanding	107	1%	4%	13%	66%	16%	5%	82%
Writing Conventions	107	0%	20%	23%	53%	4%	20%	57%
Writing Effectiveness	107	2%	23%	22%	51%	1%	25%	52%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	108	1%	19%	34%	38%	7%	20%	45%
Problem Solving	108	7%	35%	22%	23%	12%	43%	35%
Skills	108	0%	6%	24%	44%	26%	6%	69%
GRADE 8							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	100	0%	20%	49%	26%	5%	20%	31%
Reading Basic Understanding	100	0%	5%	28%	66%	1%	5%	67%
Writing Conventions	100	3%	7%	34%	55%	1%	10%	56%
Writing Effectiveness	100	1%	5%	44%	47%	3%	6%	50%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	100	22%	35%	24%	11%	8%	57%	19%
Problem Solving	100	25%	46%	8%	15%	6%	71%	21%
Skills	100	2%	14%	29%	38%	17%	16%	55%

# Vermont Assessment Summary 2001

## 02 Addison Northwest S.U.

# **Assessment Summary Overall**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	0%	20%	29%	51%	0%	20%	51%
Reading Basic Understanding	101	1%	11%	33%	53%	2%	12%	55%
Writing Conventions	101	0%	4%	29%	57%	10%	4%	67%
Writing Effectiveness	101	6%	12%	48%	32%	3%	18%	35%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	10%	19%	24%	32%	15%	29%	47%
Problem Solving	94	21%	21%	14%	32%	12%	43%	44%
Skills	94	6%	21%	6%	38%	28%	28%	66%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	5%	0%	8%	27%	59%	5%	86%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	6%	6%	6%	51%	31%	12%	82%
GRADE	4							1	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	2%	16%	82%	0%	2%	82%
Reading Basic Understanding	49	0%	4%	6%	73%	16%	4%	90%
Writing Conventions	49	0%	14%	27%	51%	8%	14%	59%
Writing Effectiveness	49	0%	18%	27%	53%	2%	18%	55%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 58	Little 2%	Below	Nearly 28%	Achieved 53%	Honors 7%		
				•			Below	Honors
Reading Analysis & Interpretati	58	2%	10%	28%	53%	7%	Below 12%	Honors 60%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
49	0%	20%	39%	33%	8%	20%	41%
49	10%	27%	29%	27%	8%	37%	35%
49	0%	6%	24%	41%	29%	6%	69%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
59	2%	19%	31%	42%	7%	20%	49%
59	5%	42%	17%	20%	15%	47%	36%
59	0%	7%	24%	46%	24%	7%	69%
	49 49 49 <b>N</b> 59 59	49 0% 49 10% 49 0%  N Little 59 2% 59 5%	49 0% 20% 49 10% 27% 49 0% 6% N Little Below 59 2% 19% 59 5% 42%	49         0%         20%         39%           49         10%         27%         29%           49         0%         6%         24%           N         Little         Below         Nearly           59         2%         19%         31%           59         5%         42%         17%	49         0%         20%         39%         33%           49         10%         27%         29%         27%           49         0%         6%         24%         41%           N         Little         Below         Nearly         Achieved           59         2%         19%         31%         42%           59         5%         42%         17%         20%	49         0%         20%         39%         33%         8%           49         10%         27%         29%         27%         8%           49         0%         6%         24%         41%         29%           N         Little         Below         Nearly         Achieved         Honors           59         2%         19%         31%         42%         7%           59         5%         42%         17%         20%         15%	49         0%         20%         39%         33%         8%         20%           49         10%         27%         29%         27%         8%         37%           49         0%         6%         24%         41%         29%         6%           N         Little         Below         Nearly         Achieved         Honors         Below           59         2%         19%         31%         42%         7%         20%           59         5%         42%         17%         20%         15%         47%

# **Assessment Summary Gender**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	16%	53%	27%	4%	16%	31%
Reading Basic Understanding	49	0%	0%	29%	69%	2%	0%	71%
Writing Conventions	49	0%	4%	39%	55%	2%	4%	57%
Writing Effectiveness	49	0%	4%	35%	55%	6%	4%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	24%	45%	25%	6%	24%	31%
Reading Basic Understanding	51	0%	10%	27%	63%	0%	10%	63%
Writing Conventions	51	6%	10%	29%	55%	0%	16%	55%
		0 70	1070	27/0	5570	0 / 0		

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	26%	42%	18%	6%	8%	68%	14%
Problem Solving	50	30%	46%	6%	14%	4%	76%	18%
Skills	50	2%	14%	34%	36%	14%	16%	50%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	18%	28%	30%	16%	8%	46%	24%
Problem Solving	50	20%	46%	10%	16%	8%	66%	24%
Skills	50	2%	14%	24%	40%	20%	16%	60%

# **Assessment Summary Gender**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	20%	19%	61%	0%	20%	61%
Reading Basic Understanding	59	2%	7%	27%	63%	2%	8%	64%
Writing Conventions	59	0%	3%	27%	58%	12%	3%	69%
Writing Effectiveness	59	0%	10%	47%	41%	2%	10%	42%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	19%	43%	38%	0%	19%	38%
Reading Basic Understanding	42	0%	17%	40%	40%	2%	17%	43%
Writing Conventions	42	0%	5%	31%	57%	7%	5%	64%
Writing Effectiveness	42	14%					29%	24%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	9%	18%	24%	35%	15%	27%	49%
Problem Solving	55	20%	16%	9%	40%	15%	36%	55%
Skills	55	5%	22%	4%	42%	27%	27%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	10%	21%	26%	28%	15%	31%	44%
Problem Solving	39	23%	28%	21%	21%	8%	51%	28%
Skills	39	8%	21%	10%	33%	28%	28%	62%

## Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	2%	7%	41%	43%	9%	84%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 1							•	

GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	1%	7%	23%	66%	4%	8%	70%
Reading Basic Understanding	106	1%	4%	13%	66%	16%	5%	82%
Writing Conventions	106	0%	20%	23%	54%	4%	20%	58%
Writing Effectiveness	106	2%	24%	23%	51%	1%	25%	52%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	1%	20%	34%	38%	7%	21%	46%
Problem Solving	107	7%	35%	22%	23%	12%	42%	36%
Skills	107	0%	7%	23%	44%	26%	7%	70%

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	19%	50%	26%	5%	19%	31%
*	0%	5%	27%	67%	1%	5%	68%
*	2%	7%	34%	55%	1%	9%	56%
*	1.0/	<i>5</i> 0/	420/	400/	20/	60/	51%
	* * * * * * * * * * * * * * * * *	*	*	*	*	*	* * * * * * * * * * * * * * * * * * *

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	34%	25%	11%	8%	56%	20%
Problem Solving	*	24%	46%	8%	15%	6%	70%	22%
Skills	*	2%	13%	29%	38%	18%	15%	56%

# Vermont Assessment Summary 2001

## 02 Addison Northwest S.U.

# Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	0%	20%	29%	51%	0%	20%	51%
Reading Basic Understanding	101	1%	11%	33%	53%	2%	12%	55%
Writing Conventions	101	0%	4%	29%	57%	10%	4%	67%
Writing Effectiveness	101	6%	12%	48%	32%	3%	18%	35%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	10%	19%	24%	32%	15%	29%	47%
Problem Solving	94	21%	21%	14%	32%	12%	43%	44%
Skills	94	6%	21%	6%	38%	28%	28%	66%

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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	6%	44%	47%	3%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	0%	4%	21%	70%	4%	4%	74%
Reading Basic Understanding	94	0%	2%	11%	69%	18%	2%	87%
Writing Conventions	94	0%	15%	22%	59%	4%	15%	63%
Writing Effectiveness	94	1%	21%	24%	52%	1%	22%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	8%	23%	31%	38%	0%	31%	38%
Reading Basic Understanding	13	8%	15%	31%	46%	0%	23%	46%
Writing Conventions	13	0%	54%	31%	15%	0%	54%	15%
Writing Effectiveness	13	8%	38%	8%	46%	0%	46%	46%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	0%	15%	37%	40%	8%	15%	48%
Problem Solving	95	5%	32%	25%	24%	14%	37%	38%
Skills	95	0%	4%	22%	45%	28%	4%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	54%	15%	23%	0%	62%	23%
Problem Solving	13	23%	62%	0%	15%	0%	85%	15%
Skills	13	0%	23%	38%	31%	8%	23%	38%
							•	

# Assessment Summary Disability

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	17%	47%	30%	6%	17%	36%
Reading Basic Understanding	81	0%	2%	30%	67%	1 %	2%	68%
Writing Conventions	81	2%	2%	33%	60%	1 %	5%	62%
Writing Effectiveness	81	1%	1%	40%	54%	4%	2%	58%
Special Needs Students							Little+	Standard+
-	<b>N.T.</b>							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 19	Little 0%	Below 32%	Nearly 58%	Achieved	Honors 0%	Below 32%	Honors
Reading Analysis & Interpretati Reading Basic Understanding				•				
	19	0%	32%	58%	11%	0%	32%	11%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	17%	37%	23%	12%	10%	54%	22%
Problem Solving	81	20%	48%	7%	19%	6%	68%	25%
Skills	81	1%	11%	28%	40%	20%	12%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	42%	26%	26%	5%	0%	68%	5%
Problem Solving	19	47%	37%	11%	0%	5%	84%	5%
Skills	19	5%	26%	32%	32%	5%	32%	37%

# Assessment Summary Disability

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	87	0%	15%	25%	60%	0%	15%	60%
Reading Basic Understanding	87	1%	7%	30%	60%	2%	8%	62%
Writing Conventions	87	0%	2%	22%	64%	11%	2%	76%
Writing Effectiveness	87	5%	8%	48%	36%	3%	13%	39%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	1.4							
	14	0%	50%	50%	0%	0%	50%	0%
Reading Basic Understanding	14	0% 0%	50% 36%	50% 50%	0% 14%	0% 0%	50% 36%	0% 14%

Non Special Needs Studen	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	17%	25%	35%	17%	24%	51%
Problem Solving	*	17%	20%	14%	36%	13%	37%	49%
Skills	*	4%	20%	7%	39%	30%	24%	69%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+ Standard	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	7%	2%	5%	44%	42%	9%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	0%	0%	50%	44%	6%	94%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	6%	25%	66%	4%	6%	70%
Reading Basic Understanding	53	0%	4%	15%	68%	13%	4%	81%
Writing Conventions	53	0%	21%	17%	58%	4%	21%	62%
Writing Effectiveness	53	0%	28%	23%	47%	2%	28%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	5%	16%	32%	47%	0%	21%	47%
Reading Basic Understanding	19	5%	5%	16%	68%	5%	11%	74%
Writing Conventions	19	0%	37%	32%	32%	0%	37%	32%
Writing Effectiveness	19	11%	37%	21%	32%	0%	47%	32%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	0%	15%	33%	46%	6%	15%	52%
Problem Solving	54	4%	41%	26%	24%	6%	44%	30%
Skills	54	0%	6%	15%	54%	26%	6%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	5%	42%	37%	16%	0%	47%	16%
Problem Solving	19	26%	42%	26%	5%	0%	68%	5%
Skills	19	0%	21%	58%	5%	16%	21%	21%
	*/		/-	2070	- / -	1070		-170

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	16%	47%	30%	6%	16%	37%
Reading Basic Understanding	79	0%	4%	28%	67%	1%	4%	68%
Writing Conventions	79	3%	5%	35%	56%	1%	8%	57%
Writing Effectiveness	79	1%	4%	39%	52%	4%	5%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	32%	58%	11%	0%	32%	11%
Reading Basic Understanding			4.4.07	2601	620/	0.07	1.1.0/	(20/
Reading Basic Understanding	19	0%	11%	26%	63%	0%	11%	63%
Writing Conventions	19 19	0% 0%	11% 16%	32%	53%	0%	16%	53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	16%	35%	28%	11%	10%	51%	21%
Problem Solving	81	16%	52%	9%	16%	7%	68%	23%
Skills	81	0%	12%	26%	42%	20%	12%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	47%	35%	6%	12%	0%	82%	12%
Problem Solving	17	59%	24%	6%	12%	0%	82%	12%
Skills	17	12%	18%	41%	24%	6%	29%	29%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	18%	27%	55%	0%	18%	55%
Reading Basic Understanding	78	1%	9%	31%	56%	3%	10%	59%
Writing Conventions	78	0%	3%	23%	65%	9%	3%	74%
Writing Effectiveness	78	6%	13%	47%	29%	4%	19%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	26%	35%	39%	0%	26%	39%
Reading Basic Understanding	23	0%	17%	39%	43%	0%	17%	43%
Reading Basic Understanding Writing Conventions	23 23	0% 0%	17% 9%	39% 48%	43% 30%	0% 13%	17% 9%	43% 43%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	9%	16%	28%	29%	19%	25%	48%
Problem Solving	69	17%	19%	13%	36%	14%	36%	51%
Skills	69	4%	20%	7%	39%	29%	25%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	12%	28%	16%	40%	4%	40%	44%
Problem Solving	25	32%	28%	16%	20%	4%	60%	24%
Skills	25	12%	24%	4%	36%	24%	36%	60%

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	anguage	e Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		83	6%	2%	7%	42%	42%	8%	84%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	1%	7%	23%	66%	4%	8%	70%
Reading Basic Understanding	106	1%	4%	13%	66%	16%	5%	82%
Writing Conventions	106	0%	20%	23%	54%	4%	20%	58%
Writing Effectiveness	106	2%	24%	23%	51%	1%	25%	52%

#### **MATHEMATICS**

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	1 %	20%	34%	38%	7%	21%	46%
Problem Solving	107	7%	35%	22%	23%	12%	42%	36%
Skills	107	0%	7%	23%	44%	26%	7%	70%
GRADE 8							1	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	19%	49%	27%	5%	19%	32%
Reading Basic Understanding	98	0%	5%	28%	66%	1%	5%	67%
Writing Conventions	98	2%	7%	35%	55%	1%	9%	56%
Writing Effectiveness	98	1%	5%	43%	48%	3%	6%	51%

Not English Language L	glish Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	21%	35%	24%	11%	8%	56%	19%
Problem Solving	98	23%	47%	8%	15%	6%	70%	21%
Skills	98	2%	13%	29%	39%	17%	15%	56%

# Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	0%	20%	29%	51%	0%	20%	51%
Reading Basic Understanding	101	1%	11%	33%	53%	2%	12%	55%
Writing Conventions	101	0%	4%	29%	57%	10%	4%	67%
Writing Effectiveness	101	6%	12%	48%	32%	3%	18%	35%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	10%	19%	24%	32%	15%	29%	47%
Problem Solving	94	21%	21%	14%	32%	12%	43%	44%
Skills	94	6%	21%	6%	38%	28%	28%	66%